

SIMON FRASER UNIVERSITY

EDUCATION 384-3 AND 385-3

SPECIAL TOPIC:

**MANAGING CHANGE: CURRICULUM IMPLEMENTATION FOR THE YEAR 2000
(E5.00)**

Fall Semester, 1991
(September 3 – November 29)
Location: Kamloops

Instructor: Milt McClaren

PREREQUISITE

Participants must be certified teachers who are currently employed in a full- or part-time positions in the Kamloops, Princeton, North Thompson and Ashcroft school districts.

DESCRIPTION

This course is part of a larger collaborative venture between the Kamloops School District and the Faculty of Education aimed at long-term teacher growth and change. The design has been developed by resource persons from the Faculty of Education, senior support personnel and teacher representatives from several Districts in the region (Kamloops, Princeton, North Thompson, Ashcroft). During the 5-day summer institute, participants will become familiar with current educational theory and principles of curriculum implementation, with specific reference to recent program and curricular changes in British Columbia. Each participant will select one of six theme areas as the focus for his or her implementation project, and will attend intensive theme workshops as well as project design sessions led by S.F.U. and district presenters. During the fall semester, participants will implement their projects with guidance from district facilitators who have been trained by S.F.U., with reference to readings and resource materials provided by the Faculty of Education. Additional inservice will be presented by Dr. McClaren during the fall semester. Assignments will be submitted to S.F.U. for assessment and evaluation.

OBJECTIVES

Educators in this course will:

- a. understand theory and research which support a developmental model of teacher change;
- b. understand current theory and principles of curriculum implementation;
- c. understand the principles of learning and the learner which form the basis of present educational programs in B.C.;
- d. develop an action plan for a focussed implementation project which is consistent with the principles of learning and the learner;
- e. implement the action plan and document the implementation process;
- f. evaluate the impact of the project on classroom practices and professional understanding.

READINGS IN CHANGE AND IMPLEMENTATION (to be completed by all students)

Baskwill, J. (1990). Looking at ourselves. *Teaching K-8*, November/December, 75-77.

Case, R. (1990). *Implementation Through Informed Reflection*. Burnaby, B.C.: Simon Fraser University, Faculty of Education.

Fullan, M. (1991). *The New Meaning of Educational Change*. Toronto, Ontario: Ontario Institute for Studies in Education.

READINGS IN THEME AREAS

Student will select additional readings relevant to their individual projects from bibliographies provided by the theme workshop presenters.

STUDENT ASSIGNMENTS

Students will be expected to fulfill all requirements specified in the COMET handbook, including:

- a. attendance and full participation in all aspects of the summer institute;
- b. completion of all general readings and additional readings in the selected theme area;
- c. submission, at the end of the summer institute, of an action plan for an implementation project in a theme area;
- d. submission, at the end of the semester, of a portfolio consisting of a double-entry journal, a feedback file, and a culminating reflections paper.